

MORNINGSIDE ES

# GO Team Meeting

WEDNESDAY 4/23/25

# Agenda

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Items**
  - a. Approval of Agenda
  - b. Approval of Previous Minutes:
- IV. **Discussion Items**
  - a. 2025 Spring MAP results
  - b. Needs Assessment
- V. **Information Items**
  - a. Cluster Advisory Team Report – 3/24/2025
  - b. Principal Search Update
  - c. GO Team Elections
- VI. **Announcements**
- VII. **Public Comment**
- VIII. **Thank you!**
- IX. **Adjournment**

# 2025 Spring MAP Results

## Data Points to Consider

- Spring Results
- Fall to Spring Comparison
  - Literacy
  - Numeracy



# CIP GOAL: Attendance

Recommend 3rd CIP Goal: The CCRPI Attendance percentage of students in overall low risk at Morningside is 85% for FY2024. The CCRPI Attendance percentage of Black Students in low risk will increase from 59% to 69%, for Hispanic Students an increase from 74% to 80%, for EL Students an increase from 70% to 75% and for SpecEd students an increase in low risk from 81% to 85%.

|                   | 2024 (% and goal) | 2025   |
|-------------------|-------------------|--------|
| OVERALL           | 96.1 %            | 96.7 % |
| Black students    | 59-69 %           | 80 %   |
| Hispanic students | 74-80 %           | 80 %   |
| EL students       | 70-75 %           | 87 %   |
| SWD               | 81-85 %           | 74 %   |

# SPRING MAP - Comparison overall

78% overall

79%(80) READING

77% (78) MATH

## READING

| School             | Window           | Exams |     |     |     |     |
|--------------------|------------------|-------|-----|-----|-----|-----|
| Lin                | Spring 2024-2025 | 358   |     | 14% | 38% | 44% |
| Morningside        | Spring 2024-2025 | 465   | 6%  | 15% | 39% | 40% |
| VHE                | Spring 2024-2025 | 389   | 7%  | 16% | 36% | 41% |
| Springdale Park    | Spring 2024-2025 | 275   | 9%  | 16% | 35% | 40% |
| Brandon            | Spring 2024-2025 | 563   | 11% | 17% | 41% | 31% |
| Jackson Elementary | Spring 2024-2025 | 273   | 10% | 20% | 41% | 29% |

## MATH

| School             | Window           | Exams |    |     |     |     |
|--------------------|------------------|-------|----|-----|-----|-----|
| Lin                | Spring 2024-2025 | 358   |    | 17% | 44% | 36% |
| Morningside        | Spring 2024-2025 | 465   | 5% | 19% | 47% | 30% |
| Springdale Park    | Spring 2024-2025 | 275   | 7% | 16% | 35% | 42% |
| VHE                | Spring 2024-2025 | 388   | 5% | 22% | 40% | 33% |
| Brandon            | Spring 2024-2025 | 562   | 7% | 24% | 37% | 32% |
| Jackson Elementary | Spring 2024-2025 | 273   | 8% | 23% | 43% | 26% |

# SPRING MAP - MATH - All students

Overall: 77% (CIP GOAL 2 for GMAS: 78%)

| Grade | Window           | Exams |    |     |     |     |
|-------|------------------|-------|----|-----|-----|-----|
| 02    | Spring 2024-2025 | 120   |    | 17% | 47% | 33% |
| 03    | Spring 2024-2025 | 97    |    | 13% | 40% | 44% |
| 04    | Spring 2024-2025 | 111   |    | 17% | 54% | 26% |
| 05    | Spring 2024-2025 | 137   | 8% | 26% | 45% | 21% |

|   |    |
|---|----|
| 2 | 80 |
| 3 | 84 |
| 4 | 80 |
| 5 | 66 |

# SPRING MAP - READING (Literacy) - All students

Overall: 79% (CIP GOAL 1 for GMAS: 80%)

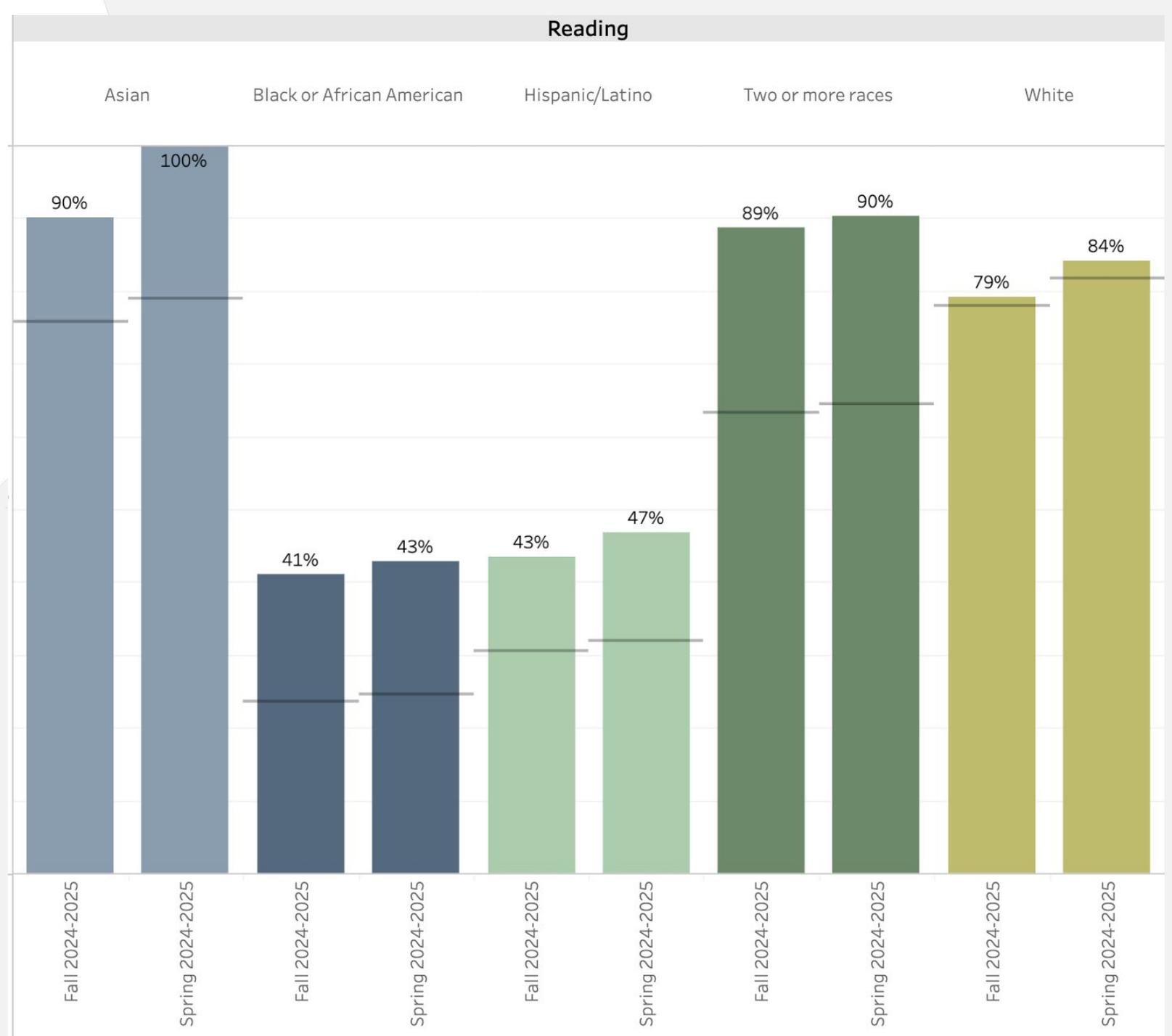
| Grade | Window           | Exams |    |     |     |     |
|-------|------------------|-------|----|-----|-----|-----|
| 02    | Spring 2024-2025 | 120   | 8% | 18% | 38% | 37% |
| 03    | Spring 2024-2025 | 97    | 7% | 13% | 38% | 41% |
| 04    | Spring 2024-2025 | 111   |    | 12% | 36% | 47% |
| 05    | Spring 2024-2025 | 137   | 6% | 15% | 43% | 36% |

|   |    |
|---|----|
| 2 | 75 |
| 3 | 79 |
| 4 | 83 |
| 5 | 79 |

# SPRING MAP - READING

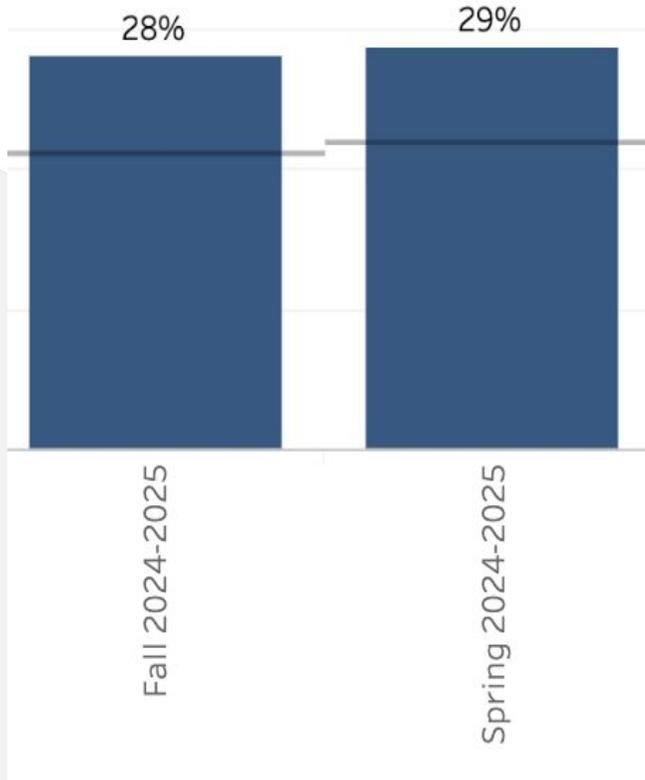
## Subgroups - ethnicity

## Proficiency and above

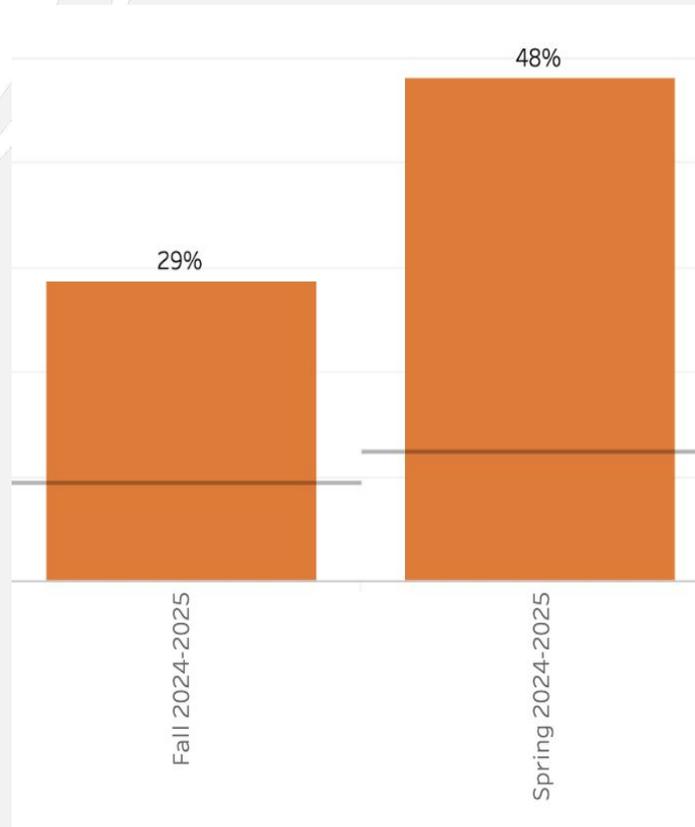


# SPRING MAP - READING - Proficiency and above

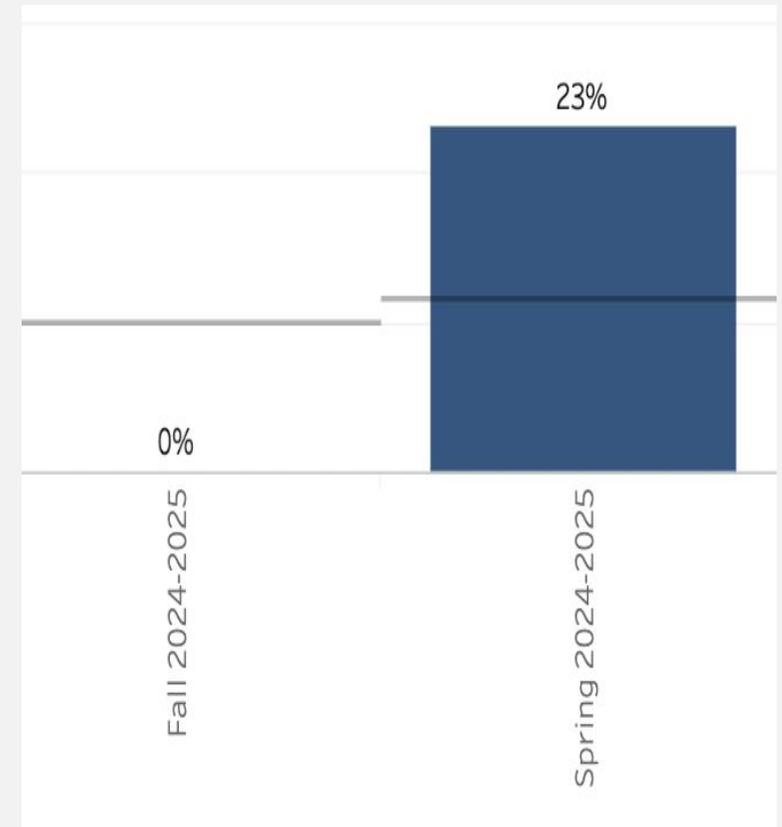
## Econ. Disadv.



## SWD



## EL



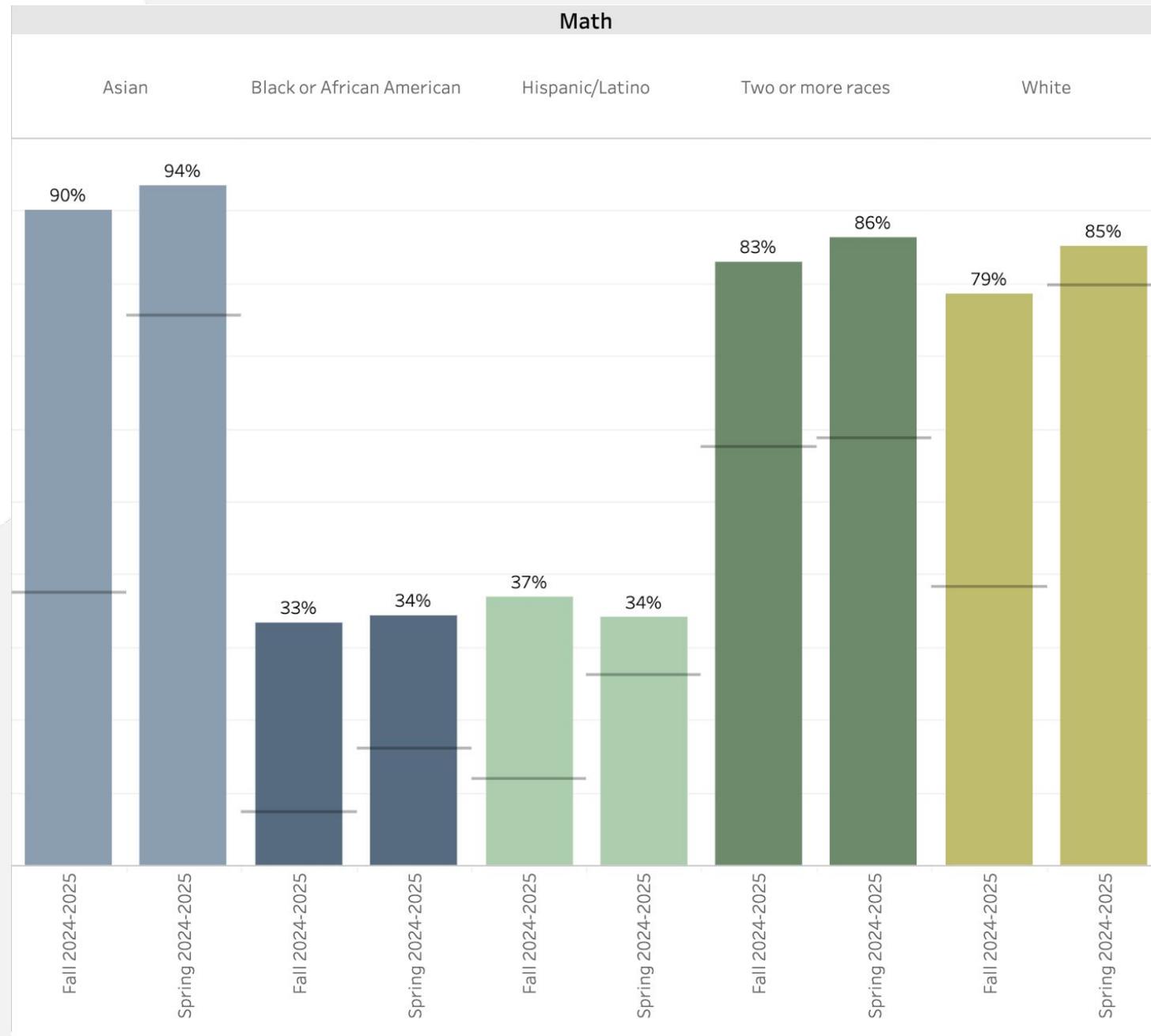
# SPRING MAP - MATH - All students

| Grade | Window           | Exams |    |     |     |     |
|-------|------------------|-------|----|-----|-----|-----|
| 02    | Fall 2024-2025   | 122   | 7% | 29% | 46% | 19% |
|       | Spring 2024-2025 | 120   |    | 17% | 47% | 33% |
| 03    | Fall 2024-2025   | 96    |    | 17% | 40% | 42% |
|       | Spring 2024-2025 | 97    |    | 13% | 40% | 44% |
| 04    | Fall 2024-2025   | 111   |    | 15% | 57% | 25% |
|       | Spring 2024-2025 | 111   |    | 17% | 54% | 26% |
| 05    | Fall 2024-2025   | 132   | 9% | 25% | 44% | 22% |
|       | Spring 2024-2025 | 137   | 8% | 26% | 45% | 21% |

# SPRING MAP - Math

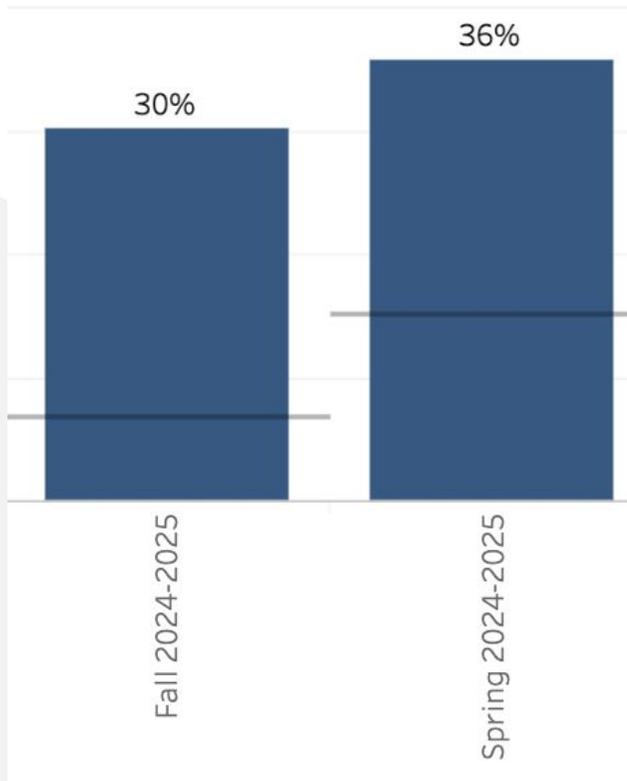
All subgroups

Proficiency and  
above

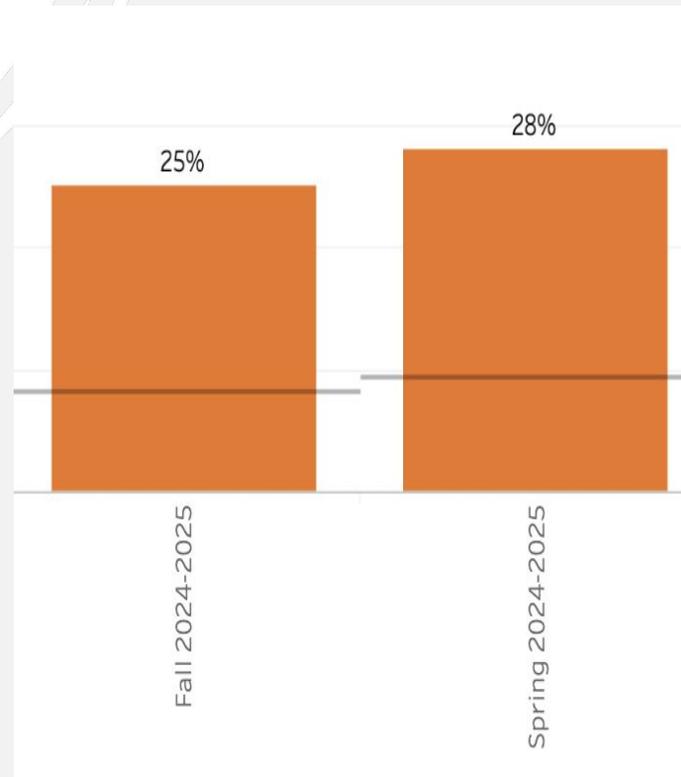


# SPRING MAP - MATH - Proficiency and above

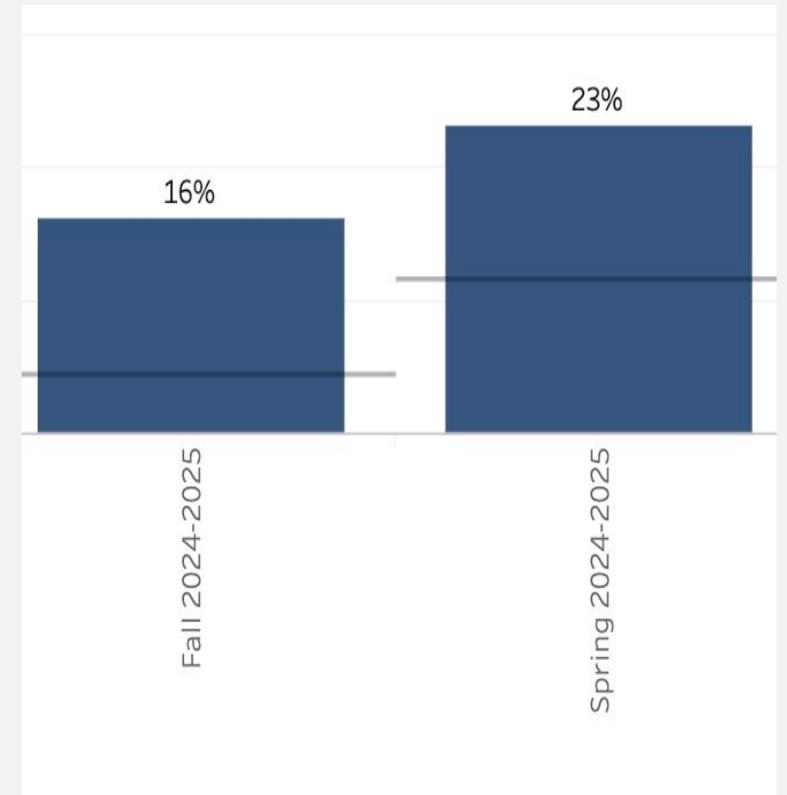
## Econ. Disadv.



## SWD



## EL



# Needs Assessment

## ACTIVITY

### Needs Assessment

During this Needs Assessment, we will look at data from the Spring MAP administration and identify 2-3 potential needs for the 2025-2026 school year.

This discussion will help school leadership as they prepare for the 2025-2026 school year.





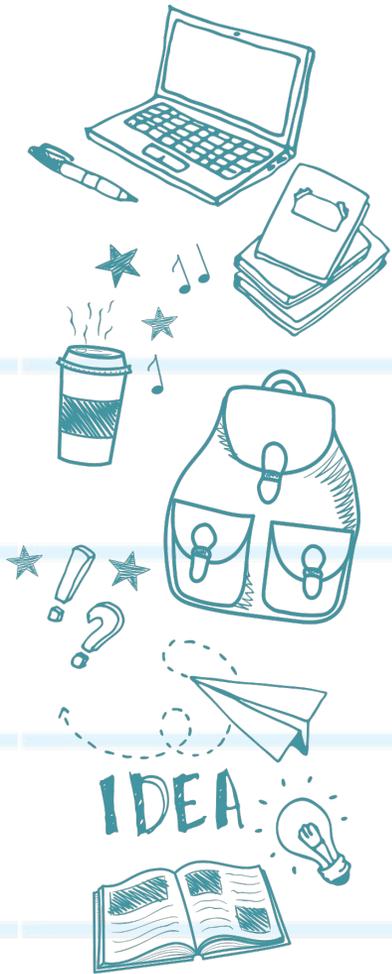
# ACTIVITY: Strengths & Opportunities

Based on your discussion about the school data, determine point of strength and opportunities for improvement and summarize them below.

| Strengths | Opportunities |
|-----------|---------------|
|           |               |
|           |               |
|           |               |
|           |               |
|           |               |

# Needs Assessment:

Based on your responses for strengths and opportunities, what must be true for Morningside Elementary to Achieve Excellence:



|   | Need   |
|---|--|
| 1 | Pinpoint focus on deficits through deep dive into data with an emphasis on existing gaps.  |
| 2 | Qualitative data for our subgroup performance with an SEL lens for lived experience.   |
| 3 | Decisions made based on best interest of children and refocusing on partnership between school and home. (Parent University with academic focus and support) |

# Next Steps

Principals will spend the summer preparing for SY2025-26

Schools will begin meeting after July 1 to organize their GO Teams for the year

During the first business meeting in Fall 2025, principal and GO Teams will review strategic priorities and metrics for the year

# Additional Information Items

- **Cluster Advisory Team Report**
- **GO Team Elections**
  - Find candidates at [apsstrongschools.com](https://apsstrongschools.com)
  - Vote **APRIL 16-25**
  - Households are sent a unique link based upon information in Infinite Campus
  - School Staff will be sent a link to their APS email address

# Announcements

- **GO Team Members**
  - **Complete your end of year surveys (AVAILABLE NOW!** Check your email for the link)
    - Principal Feedback Survey
    - GO Team Satisfaction Survey
  - **Complete your required trainings ASAP**
    - Contact the GO Team Office with any questions
- Facilities Master Plan 2026 Task Force





*Thank  
You*

for yet another  
great year!

